INDEX TO VOLUMES 4 and 5

ARTICLES (by Author)

A

Ali, Ali M. The use of positive and negative examples during instruction, 5:1, 2-7

B

Barson, John. *See* Haney, John B.
Bass, Ronald K., & Marvin E. Duncan, Guided field experience: A must for instructional developer preparation, 5:2, 23-25
Black, Harvey B. *See* Wilcox, Wayne C.
Branson, Robert K. Applications research in instructional systems development, 4:4, 14-30
Bunch, John B., & Particia R. Crook, An approach for structuring instructional developer-client consulting experiences, 5:1, 19-22
Bunderson, C. Victor *See* Merrill Paul F.
Burkholder, Barry L. The effectiveness of using the instructional strategy diagnostic profile to prescribe improvements in self-instructional materials, 5:2, 2-9
Burton, John K. *See* Wildman, Terry M.

C

Carrier, Carol A., Using student characteristics as the focal point for improving instruction, 4:4,31-35
Carrier, Carol A., see Dalgaard, Kathleen A.
Carron, Andrew S. *See* Kaufman, Roger
Cooper, Colleen R. Getting inside the instructional process: A collaborative diagnostic process for improving college teaching, 5:3, 2-10
Coscarelli, William C. Applying the ID process to the guided design teaching strategy: A case study, 5:4 2-6.
Crook, Patricia R. *See* Bunch, John B.
Cytrynbaum, Solomon, Susan Lee, & David Wadner, Faculty development through the life course: Application of recent adult development theory and research, 5:3, 11-21

D

Dalgaard, Kathleen A. Coordinate status consultation: A strategy for instructional improvement, 5:4, 7-14.
Darwazeh, Afnan. *See* Reigeluth, Charles M.
Deden-Parker, Ann Needs assessment in depth: Professional training at Wells Fargo Bank, 4:1, 3-9
Diamond, Robert M., A comprehensive approach to course evaluation, 4:1, 28-34
Dobrovolny, Jacqueline L. Transitioning learning strategies research into practice: Focus on the technical training instructor as a learning strategies expert, 5:2, 17-22
Duncan, Marvin E., *See* Bass, Ronald K.

E

Earle, Rodney S., *See* Walter, Suella

F

Faris, Gene, Would you believe an instructional developer?, 5:1, 1618

H

Haney, John B., Phil C. Lange, & John Barson, The heuristic dimension of instructional development, 4:2, 3-9.
Heider, Mary. *See Hoban, Dennis J.*
Heitland, Kenneth W. In search of a metaphor for instructional development, 5:1, 26-29
Hoban, Dennis J., Mary Heider, & Joseph Stoner, Further consideration of heuristic guidlines for multiple institution instructional development projects, 4:2, 2;8-9

J

Jonassen, David H. Aptitude- versus content-treatment interactions: Implications for instructional design, 5:4, 15-27.

K

Kennedy, W. Robert, *See*Vanek, Eugenia P.
Kaufman, Roger, & Andrew S. Carron, Utility and self-sufficiency in the selection of educational alternatives, 4:1, 17-18

L

Lange, Phil C. *See* Haney, John B.
Lee, Susan. *See* Cytrynbaum, Solomon
Low, William C., Changes in instructional development: The aftermath of an information processing takeover in psychology, 4:2, 10-18

M

Mayer, Richard E. An evaluation of the elaboration model of instruction from the perspective of assimilation theory, 5:1, 23-25
McCombs, Barbara L., Transitioning learning strategies into practice: Focus on the student in technical training, 5:2, 10-16
Merrill, M. David. *See* Wilcox, Wayne C.
Merrill, Paul F. & C. Victor Bunderson, Preliminary guidlines for employing graphics in instruction, 4:4, 2-9
Mitchell, M. C., Jr., The practicality of algorithms in instructional development, 4:1, 10-16

R

Reigeluth, Charles M. & Afnan Darwazeh, The elaboration theory's procedure for designing instruction: A conceptual approach, 5:3, 22-31
Rossett, Allison, Relevance revisited systematically, 4:4, 9-13

S

Schwier, Richard A., Design and use of student evaluation instruments in instructional development, 5:4, 28-34.
Simpson, Deborah E. *See* Dalgaard, Kathleen A.
Stoner, Joseph. *See* Hoban, Dennis J.
Sudweeks, Richard R. *See*Diamond, Robert M.

T

Task force on ID certification, Competencies for the instructional training development professional, 5:1, 14-15.

V

Vanek, Eugenia P. & W. Robert Kennedy, Planning for instructional improvement in medical education: A case study, 4:3, 2-5

W

Walter, Suella & *Rodney S. Earle, Contracting for instructional development: A follow-up, 5:2, 26-30*
Wadner, David. *See* Cytrynbaum, Solomon
White, Gregory P. *See* Coscarelli, William C.
Wilcox, Wayne C., M. David Merrill, & Harvey B. Black, Effect of Teaching a conceptual hierarchy on concept classification performance, 5:1, 8-13
Wildman, Terry M. &John K. Burton, Integrating learning theory with instructional

design, 4:3, 5-14

Z

Zsohar, Helen, Lorrie N. Hegstad, Howard J. Sullivan, & Ann C. Hug, Incorporating experimental research into the instructional development process, 5:1, 30-34

ARTICLES (by Title)

A

Applications 'research in instructional systems development, Robert K. Branson, 4:4

Applying the ID process to the guided design teaching strategy: A case study, William C. Coscarelli, 5:4

An approach for structuring instructional developer-client consulting experiences, John B. Bunch & Patricia R. Crook, 5:1, 19-22

Aptitude- Versus Content-Treatment Interactions: Implications for Instructional Design, David H. Jonassen, 5:4

C

Changes in instructional development: The aftermath of an information processing takeover in psychology, William C. Low, 4:2, 10-18

Competencies for the instructional/training development professional, Task force on ID certification, 5:1, 14-15

A Comprehensive approach to course evaluation, Robert M. Diamond & Richard R. Sudweeks, 4:1, 28-34

Coordinate status consultation: A strategy for instructional improvement, Kathleen Dalgaard, Deborah E. Simpson, and Carol A. Carrier, 5:4

Contracting for instructional development: A follow-up, Suella Walter & Rodney S. Earle, 5:2, 26-30

D

Design and use of student evaluation instruments in instructional development, Richard A. Schwier, 5:4

E

Effect of teaching a conceptual hierarchy on concept classification performance, Wayne C. Wilcox, M. David Merrill, & Harvey Black, 5:1, 8-13.

The effectiveness of using the instructional strategy diagnostic profile to prescribe improvements in self-instructional materials, Barry L. Burkholder, 5:2, 2-9

An evaluation of the elaboration model of instruction from the perspective of assimilation theory, Richard E. Mayer, 5:1, 23-25

The elaboration theory's procedure for designing instruction: A conceptual approach, Charles M. Reigeluth & Afnan Darwazeh, 5:3, 2231

F

Faculty development through the life course: Application of recent adult development theory and research, Solomon Cytrynbaum, Susan Lee, & David Wadner, 5:3, 11-21

Further consideration of heuristic guidlines for multiple institution instructional development projects, J. Dennis Hoban, Mary Heider, & Joseph Stoner, 4:2, 2

G

Getting inside the instructional process: A collaborative diagnostic process for improving college teaching, Colleen R. Cooper, 5:3, 2-10

Guided field experience: A must for instructional developer preparation, Ronald K. Bass & Marvin Duncan, 5:2, 23-25

H

The heuristic dimension of instructional development, John B. Haney, Phil C. Lange, and John Barson, 4:2, 3-9

I

Incorporating experimental research into the instructional development process, Helen Zsohar, Lorrie N. Hegstad, Howard J. Sullivan, & Ann C. Hug, 5:1, 30-34

In search of a metaphor for instructional development, Kenneth W. Heitland, 5:1, 26-29

Integrating learning theory with instructional design, Terry W. Wildman & John K. Burton, 4:3, 5-14

N

Needs assessment in depth: Professional training at Wells Fargo Bank, Ann Deden-Parker, 4:1, 3-9

P

Planning for instructional improvement in medical education: A case study, Eugenia P. Vanek & W. Robert Kennedy, 4:3, 2-5

The practicality of algorithms in instructional development, M. C. Mitchell, Jr., 4:1, 10-16

Preliminary guidelines for employing graphics in instruction, Paul F. Merrill & C. Victor Bunderson, 4:4, 2-9

R

Relevance revisited systematically, Allison Rossett, 4:4,9-13

T

Transitioning learning strategies research into practice: Focus on the student in technical training, Barbara L. McCombs, 5:2, 10-16

Transitioning learning strategies research into practice: Focus on the technical training instructor as a learning strategies expert, Jacqueline L. Dobrovolny, 5:2, 17-22

U

The use of positive and negative examples during instruction, Ali M. Ali, 5:1, 2-7

Using student characteristics as the focal point for improving instruction, Carol A. Carrier, 4:4, 31-35

Utility and self-sufficiency in the selection of educational alternatives, Roger Kaufman & Andrew S. Carron, 4:1, 17-18

W

Would you believe an instructional developer? Gene Faris, 5:1, 16

ARTICLES (by Subject)

Algorithms

Mitchell, 4:1

Applications Research

Branson, 4:4

Aptitude-Treatment Interaction

Jonassen, 5:4

Case Studies

Coscarelli, 5:4
Deden-Parker, 4:1
Vanek & Kennedy, 4:3

Certification

Task Force on ID Certification, 5:1

"Classic" Article Reprints

Faris, 5:1
Haney, Lange, & Barson, 4:2

Concept-Level Instruction

Ali, 5:1
Wilcox, Merrill, & Black, 5:1

Concept Elaboration Theory

Mayer, 5:1
Reigeluth, 5:3

Consultation in ID

Bunch & Cook, 5:1
Carrier, 4:4

Dalgaard, Simpson, & Carrier, 5:4
Walter & Earle, 5:2

Contracting in ID

Walter & Earle, 5:2

Evaluation

Diamond & Sudweeks, 4:1
Kaufman & Carron, 4:1
Schwier, 5:4

Faculty Development

Carrier, 4:4
Cooper, 5:3
Coscarelli, 5:4
Cytrynbaum, Lee, & Wadner, 5:3
Dalgaard, Simpson, & Carrier, 5:4
Dobrovolny, 5:2
Vanek & Kennedy, 4:3

Graphics in Instruction

Merrill, P. & Bunderson, 4:4

Implementing ID—Heuristics

Haney, Lange, & Barson, 4:2
Hoban, Heider, & Stoner, 4:2

Information Processing Psychology

Low, 4:2
Wildman & Burton, 4:3

Instructional Strategies

Ali, 5:1
Burkholder, 5:2
Reigeluth, 5:3
Wilcox, Merrill, & Black, 5:1

Learning Strategies

McCombs, 5:2

Medical Applications of ID

Dalgaard, Simpson, & Carrier, 5:4
Vanek & Kennedy, 4:3
Zsohar et al., 5:1

Military Applications of ID

Branson, 4:4
Dobrovolny, 5:2
McCombs, 5:2

Models of ID

Branson, 4:4
Crilly, 4:2
Diamond, 4:2
Faris, 5:1
Gentry, 4:2
Patton, 4:2

Needs Assessment

Deden-Parker, 4:1

Performance Improvement

Patton, 4:2

Philosophy of ID

Branson, 5:3
Heitland, 5:1
Kaufman & Carron, 4:1
Rossett, 4:1

Relevance in ID

Rossett, 4:1

Research in ID

Burkholder, 5:2
Wilcox, Merrill, & Black, 5:1
Zsohar et al., 5:2

Training Instructional Developers

Bass & Duncan, 5:2
Bratton, 4:3
Doughty & Durzo, 4:3
Faris, 5:1
Markle, 4:3
Silber, 4:3
Task Force on ID Certification, 5:1
Wallington, 4:3

Utility & Self Sufficiency

Kaufman & Carron, 4:1

BOOK REVIEWS (by Title)

Competency analysis for trainers: A personal planning guide, Ontario Society for Training and Development (OSTD). Reviewed by Clinton J. Wallington, 4:2, 39-40

The computer in the school: Tutor, tool, tutee, Robert P. Taylor (Ed.). Reviewed by David M. Sharpe, 5:3, 32-33

Course design—A guide to curriculum development for teachers, George J. Posner & Alan N. Rudnitsky. Reviewed by David P. Rutt, 4:1, 35-36

Evaluating Instructional Technology, Christopher K. Knapper. Two reviews by Fritz H. Brecke and Pamela Morais, 5:2, 33-36

Handbook of procedures for the design of instruction (2nd ed.), Leslie J. Briggs & Walter Wager. Two reviews by Roberts A. Braden and Susan Hearold, 5:1, 35-38

Human Inference: Strategies and Shortcomings of Social Judgment, Richard Nisbett and Lee Ross. Reviewed by Paul Harmon, 5:4, 35-36.

Instructional development: The state of the art, Ronald K. Bass, D. Barry Lumsden, & Charles R. Dills (Eds.). Reviewed by Marc J. Rosenberg, 4:2, 40-41

Instructional Technique, Ivor K. Davies. Two reviews by Ruth de Bliek and John Maher, 5:3, 33-36

An integrated approach to organizational development and performance improvement, Robert Abramson. Reviewed by Jauquita Cranfill, 4:4, 38-39

Interaction of media, cognition, and learning, Gavriel Salomon. Reviewed by John A Hortin, 4:1, 36-38

The nature of heuristics, Douglas B. Lenat. Reviewed by Paul Harmon, 5:4, 35-36.

BOOK REVIEWS (by Author or Ed.)

Abramson, Robert. An integrated approach to organizational development and performance improvement. Reviewed by Jauquita Cranfill, 4:4, 38-39

Bass, Ronald K., D. Barry Lumsden, & Charles R. Dills (Eds.). Instructional development: The state of the art. Reviewed by Marc J. Rosenberg, 4:2, 40-41

Briggs, Leslie J., & Walter Wager. Handbook of procedures for the design of instruction (2nd ed.), Two reviews by Roberts A. Braden and Susan Hearold, 5:1, 35-38

Davies, Ivor K. Instructional Technique. Two reviews by Ruth de Bliek and John Maher, 5:3, 33-36

Dills, Charles R. *See* Bass, Ronald K.

Lenat, Douglas B. The nature of heuristics. Reviewed by Paul Harmon, 5:4, 35-36.

Lumsden, D. Barry. *See* Bass, Ronald K.

Nisbett, Richard, & Ross, Lee. Human interence: Strategies and shortcomings of social judgment. Reviewed by Paul Harmon, 5:4, 35-36.

Ontario Society for Training and Development (OSTD). Competency analysis for trainers: A personal planning guide. Reviewed by Clinton J. Wallington, 4:2, 39-40

Posner, George J. & Alan N. Rudnitsky. Course design—A guide to curriculum development for teachers. Reviewed by David P. Rutt, 4:1, 35-36

Ross, Lee. *See* Nisbett, Richard

Rudnitsky, Alan N. *See* Posner, George J. Knapper, Christopher K. Evaluating Instructional Technology. Two reviews by Fritz H. Brecke and Pamela Morais, 5:2, 33-36

Salomon, Gavriel. Interaction of media, cognition, and learning. Reviewed by John A Hortin, 4:1, 36-38

Taylor, Robert P. (Ed.). The computer in the school: Tutor, tool, tutee. Reviewed by David M. Sharpe, 5:3, 32-33

Wager, Walter. *See*, Briggs, Leslie J.

BOOK REVIEWS (by Reviewer)

Braden, Roberts A., 5:1, 35-38
Brecke, Fritz H., 5:2, 33-36
Cranfill, Jauquita, 4:4, 38-39
de Bliek, Ruth, 5:3, 33-36
Harmon, Paul, 5:4, 35-36.
Hearold, Susan, 5:1, 35-38
Hortin, John A., 4:1, 36-38
Maher, John 5:3, 33-36
Morais, Pamela, 5:2, 33-36
Rosenberg, Marc J. 4:2, 40-41
Rutt, David P., 4:1, 35-36
Sharpe, David M., 5:3, 32-33
Wallington, Clinton J., 4:2, 39-40

ERIC (by Title)

A History of the POWERHOUSE Evaluation., Audience Profile Services., ED 206

269, 5:3, 36.

A Methodology of Assessing the Implementation of Educational Innovations: Analysis and Revision. Final Report., Holloway, Robert E., ED 202 866, 5:2, 32.

A Model for CostEffectiveness Analysis of CBE Assessment Strategies, McNamara, J. E., and Johnston, T. S., ED 179 230, 4:1, 39.

A Short Guide to Appropriate Transitional Bilingual Instructional Programs., Luna, Rosendo, Jr., ED 203 655, 5:2, 32.

A Study of Authoring Alternatives for Training-Oriented Videodiscs, Bunderson, C. Victor, and others, ED 181 887, 4:2, 37.

AERA Symposium Papers 1979. Coldeway, Dan O. and others., ED 176 676, 4:1, 38.

Advisement and Management Stragegies as Design Variables in Computer-Assisted Instruction., Tennyson, Robert D., ED 195 246, 4:4, 40.

An Annotated Bibliography for Instructional Systems Development, Berkowitz, Melissa, and O'Neil, Harold F., Jr., ED 186 023, 4:3, 41.

An Assessment of the Current Status of Educational Technology, Saettler, Paul, ED 179 247, 4:1, 39.

Applying Systems Research in Education, Ryan, T. Antoinette, ed., , ED 188 602, 4:3, 41.

Aptitude-Dimension-Interactions-ADI's. Psychological dimensions within instructional treatments and their potential ..., Langrehr, John, and others, ED 178 577, 4:1, 39.

Aptitude, Learner Control, and Adaptive Instruction, Snow, Richard E., ED 180 447, 4:1, 38-9.

Audio Alternatives for Learning. A Concept Paper., Moore, Robert C., ED 206 307, 5:3, 37.

Behavior Analysis in Instructional Design: A Functional Typology of Verbal Tasks., Johnson, Kent R., and Chase, Philip N., ED 197 334, 5:1, 38.

Computer Literacy for Elementary and Secondary Teachers, Bech, John J., Jr., 5:4.

Computer-Managed Instruction in the Navy: I. Reserach Background and Status., Van Matre, Nick. , ED 196 411, 5:1, 38.

Designing Instructional Strategies Which Facilitate Learning For Mastery., Anderson, Lorin W., and Jones, Beau Fly, ED 202 892, 5:2, 32.

Designing, Utilizing, and Investigating Printed Instructional Materials for Early Childhood Education: A Review of ..., Embry, Dennis D., and others, ED 187 472, 4:3, 41.

Developing Individualized Modules for Vocational-Technical Education., Alabama State Department of Education, ED 182 518, 4:2, 38.

Developmental Testing for Credit: An Account of Open University Experience., Henderson, Euan, and others., ED 196 382, 5:1, 39.

The Effects of Accomodation for Cognitive Style in the Performance of Rural, Mexican American High School Pupils, Rowold, Milam C., and Cook, Gillian E., ED 202 899, 5:2, 31.

Evaluating Instructional Development Programmes, Knapper, Christopher K., ED 177 968, 4:2, 38.

Factors Involved in the Adoption and Dissemination of Instructional Innovations, Kozma, Robert B., ED 175 424, 4:2, 38.

Factors Influencing Adopting of the IGE, Felker, Robert M., ED 188 602, 4:4, 39.

Field Dependence/Field Independence and Instructional Development, Sherriff, Dennis E., and Williams, John A., ED 196 421, 5:1, 38.

Field Trips: A Guide for Planning and Conducting Educational Experiences. Analysis and Action Series., Krepel, Wayne J., and DuVall, Charles R., ED 205 526, 5:3, 37.

Guide to the Development and Improvement of Instruction. Competency-Based Vocational Education Administrator Module Series., Quinn, Karen M., and others., ED 204 485., 5:3, 37.

Guidelines for Employing Graphics in a Videodisc Training Delivery System. ISD for Videodisc Training Systems. First Annual Report. Merrill, Paul F., and Bunderson, C. Victor, ED 196 413., 5:1, 39.

Idea Book for Designing More Effective Learning Activities, James, Waynne B. and Offill, Phil, ED 185 345, 4:4, 40.

The Instructional Development Consultant as a Listener, Nelson, Don, 5:4.

Instructional Systems Utilizing Modeling and Simulation for Technical Training in the Area of Measurement and Control, Wolfe, Neal E., ED 188 598, 4:3, 41.

Job Aids: Descriptive Authoring Flowcharts for Phase I—ANALYZE of the Instructional Systems Development Model, Schulz, Russell E., and Farrell, Jean R., ED 203 864, 5:2, 31.

Job Aids: Descriptive Authoring Flowcharts for Phase I, II, and III of the ISD Model, plus Job Aids Manuals for these phases. Schulz, Russel E., and Farrell, Jean R., several ERIC numbers, 5:2, 31.

Linking Task Analysis with Student Learning., Sherman, Thomas M. and Wildman, Terry M., ED 195 229, 4:4, 40.

MCPS Curriculum Development Planning Preocess Montgomery County (Maryland) Public Schools, , ED 198 127, 5:1, 39.

Marketing Instructional Development Internally, Externally, Lied, James, ED 175 431, 4:2, 38.

Meaningfulness and Instruction: Relating What is Being Learned to What a Student Knows, Reigeluth, Charles M., ED 195 263, 4:4, 40.

On-Line Authoring Aids for Instructional Design, Shulz, Russel E., and others, ED 181 924, 4:2, 37.

Proposed Five-Year Plan for the Division of Instructional Development, Merrill Library and Learning Resources Program..., Eastmond, J. N., Jr., ED 175 439, 4:2, 38.

Relating What Is To Be Learned to What Is Known: Subsumptive Sequencing, Coordination and Cognitive Skills Activation, Stein, Faith S. and others, ED 195 230, 4:4, 40.

Successful ID Encounters, Poorman, Margaret J., , ED 198 043, 4:1, 38.

Systems Research in Education, Ryan, T. Antoinette, ed., ED 188 640, 4:3, 41.

Teaching Psychology by Using a Humanistic Systems Model, Bell, James, ED 187 388, 4:4, 39.

Television in Community and Junior Colleges: An Overview and Guidlines., Ziegerell, James J., and others., ED 206 329, 5:3, 37.

Total-System Design: Planning, Delivering, and Sharing Instruction Oriented to Professional Practice and Human Values, Lux, M. Janet., ED 203 759, 5:2, 32.

Trends in University Instructional Development, Douglas Bedient, ED207 528, 5:4.

Using Content Analysis as a Formative Technique in a Self-Correcting Production Process., Jochums, Brenda L. , ED 206 274, 5:3, 36.

ERIC (by Author or Editor)

Alabama State Department of Education, Developing Individualized Modules for Vocational-Technical Education, ED 182 518, 4:2, 38.

Anderson, Lorin W., and Jones, Beau Fly, Designing Instructional Strategies Which Facilitate Learning For Mastery, ED 202 892, 5:2, 32.

Audience Profile Services, A History of the POWERHOUSE Evaluation, ED 206 269, 5:3, 36.

Bedient, Douglas, Trends in University Instructional Develpment, ED 207 528, 5:4

Bell, James, Teaching Psychology by Using a Humanistic Systems Model, ED 187 388, 4:4, 39.

Berkowitz, Melissa, & O'Neil, Harold F, Jr, An Annotated Bibliography for Instructional Systems Development, ED 186 023, 4:3, 41.

Bunderson, C. Victor, and others, A Study of Authoring Alternatives for Training-Oriented Videodiscs, ED 181 887, 4:2, 37.

Coldeway, Dan O. and others, AERA Symposium Papers 1979., ED 176 676, 4:1, 38.

Eastmond, J. N, Jr, Proposed Five-Year Plan for the Division of Instructional Development, Merrill Library and Learning Resources Program..., ED 175 439, 4:2, 38.

Embry, Dennis D, and others, Designing, Utilizing, and Investigating Printed Instructional Materials for Early Childhood Education: A Review of..., ED 187 472, 4:3, 41.

Felker, Robert M, Factors Influencing Adop-

tion of the IGE, ED 188 602, 4:4, 39.
Henderson, Euan, and others, Developmental Testing for Credit: An Account of Open University Experience, ED 196 382, 5:1, 39.
Holloway, Robert E, A Methodology of Assessing the Implementation of Educational Innovations: Analysis and Revision. Final Report, ED 202 866, 5:2, 32.
James, Waynne B., & Offill, Phil, Idea Book for Designing More Effective Learning Activities, ED 185 345, 4:4, 40.
Jochums, Brenda L, Using Content Analyusis as a Formative Technique in a Self-Correcting Production Process, ED 206 274, 5:3, 36.
Johnson, Kent R, and Chase, Phillip N., Behavior Analysis in Instructional Design: A Functional Typology of Verbal Tasks, ED 197 334, 5:1, 38.
Knapper, Christopher K, Evaluating Instructional Development Programmes, ED 177 968, 4:2, 38.
Kozma, Robert B, Factors Involved in the Adoption and Dissemination of Instructional Innovations, ED 175 424, 4:2, 38.
Krepel, Wayne J, and DuVall, Charles R, Field Trips: A Guide for Planning and Conducting Educational Experiences. Analysis and Action Series, ED 205 526, 5:3, 37.
Langrehr, John, and others, Aptitude-Dimension-Interactions-ADI's. Psychological dimensions within instructional treatments and their potential..., ED 178 577, 4:1, 39.
Lied, James, Marketing Instructional Development Internally, Externally, ED 175 431, 4:2, 38.
Luna, Rosendo, Jr, A Short Guide to Appropriate Transitional Bilingual Instructional Programs, ED 203 655, 5:2, 32.
Lux, M. Janet, Total-System Design: Planning, Delivering, and Sharing Instruction Oriented to Prefessional Practice and Human Values, ED 203 759, 5:2, 32.
McNamara, J. E., & Johnston, T. S, A Model for Cost-Effectiveness Analysis of CBE Assessment Strategies, ED 179 230, 4:1, 39.
Merrill, Paul F, and Bunderson, C. Victor, Guidelines for Employing Graphics in a Videodisc Training Delivery System. ISD for Videodisc Training Systems. First Annual Report, ED 196 413, 5:1, 39.
Poorman, Margaret J. Successful ID Encounters, , ED 198 043, 4:1, 38.
Quinn, Karen M, and others, Guide to the Development and Improvement of Instruction. Competency-Based Vocational Education Administrator Module Series, ED 204 485, 5:3, 37.
Reigeluth, Charles M, Meaningfulness and Instruction: Relating What is Being Learned to What a Student Knows, ED 195 263, 4:4, 40.
Rowold, Milam C, and Cook, Gillian E, The Effects of Accomodation for Cognitive Style in the Performance of Rural, Mexican American High School Pupils, ED 202 899, 5:2, 31.
Ryan, T. Antoinette, ed., Applying Systems Research in Education, ED 188 602, 4:3, 41.
Ryan, T. Antoinette, ed., Systems Research in Education, ED 188 640, 4:3, 41.
Saettler, Paul, An Assessment of the Current Status of Educational Technology, ED 179 247, 4:1, 39.
Schulz, Russell E., and Farrell, Jean R., Job Aids: Descriptive Authoring Flowcharts for Phase I—ANALYZE ofthe Instructional Systems Development Model, ED 203 864, 5:2, 31.
Schulz, Russel E., and Farrell, Jean R., Job Aids: Descriptive Authoring Flowcharts for Phase I, II, and III of the ISD Model, plus Job Aids Manuals for these phases, several ERIC numbers, 5:2, 31.
Sherman, Thomas M., and Wildman, Terry M., Linking Task Analysis with Student Learning, ED 195 229, 4:4, 40.
Sherriff, Dennis E., and Williams, John A., Field Dependence/Field Independence and Instructional Development, ED 196 421, 5:1, 38.
Shulz, Russel E, and others, On-Line Authoring Aids for Instructional Design, ED 181 924, 4:2, 37.
Snow, Richard E, Aptitude, Learner Control, and Adaptive Instruction, ED 180 447, 4:1, 38-9.
Stein, Faith S.and others, Relating What Is To Be Learned to What Is Known: Subsumptive Sequencing, Coordination and Cognitive Skills Activation, ED 195 230, 4:4, 40.
Tennyson, Robert D, Advisement and Management Stragegies as Design Variables in Computer-Assisted Instruction, ED 195 246, 4:4, 40.
Van Matre, Nick, Computer-Managed Instruction in the Navy: I. Research Background and Status, ED 196 411, 5:1, 38.
Wolfe, Neal E, Instructional Systems Utilizing Modeling and Simulation for Technical Training in the Area of Measurement and Control, ED 188 598, 4:3, 41.
Ziegerell, James J, and others, Television in Community and Junior Colleges: An Overview and Guidelines, ED 206 329, 5:3, 37.

ID TRAINING MODULES (by Title)

Using Needs Assessment Strategies for Effective Workshops, William A. Anderson and Rebecca C. Henry. 4:1, 19-34.
Relating Needs Assessment, Program Development, Implementation, and Evaluation, Roger Kaufman, Robert G. Stakenas, Jane C. Wager, and Hanna Mayer. 4:4, 17-35.

ID PROJECT ABSTRACTS

Nursing Inservice: Blood Component Administration, Indiana University Hospitals. 4:3, 40.
Needs Analysis: Project Data Sheet, Northern Trust Company, Chicago. 4:4, 36-7.

OTHER

Letters to the Editor, 4:1, 2-3.
Symposium on Training Instructional Developers. 4:3, 14-39.
Instructions to JID Authors, 5:1, 41; 5:2, 41; 5:3, 41.
Criteria for the Selection of JID Articles, 5:1, 40.
Perspectives: *On Teaching Well What Shouldn't Be Taught At All,* Robert K. Branson. 5:3, 38-9.